



KOA Sex and Relationship Education Policy
Adopted by the Academy Council on:
13/11/2017
Reviewed annually



Policy title: KOA Sex and Relationship Education Policy
All-through: secondary specific provision
Date adopted: 113 November 2017

Version	Date	Page	Change	Origin of Change <i>E.g. change in legislation</i>
V 1.0	19 September 2016			
	November 2017		No Change	

1. Rationale and Context

a. The Academy Council is committed to the provision of Sex and Relationships Education (SRE) based on the encouragement of social, emotional and moral considerations and with due regard for the value of family life. The policy on SRE is based on the Dept. of Children, Schools and Families (DfE) Sex and Relationships Guidance (DfES 0116/2000) and The Children's Act 2004. This policy particularly supports the "Stay Safe and Be Healthy" outcomes expected within the Every Child Matters Framework. The SRE policy is also concerned with sexual health as defined by the Children's Act 2004 (updated 2009).

2. Meaning

a. SRE is about physical, moral and emotional development. It emphasises the importance of stable and loving relationships, respect, love and care. It is also about the consideration of sexual activity and sexual health against a background of respect for marriage, civil partnership and family life. It provides knowledge and skills which are intended to help students manage a healthy lifestyle including the reduction of harm to self and others.

b. The Academy has a commitment to ensuring that the programme is relevant to and inclusive of all students and is taught in a way that is age and stage appropriate.

3. Provision: secondary phase

a. The SRE programme of study is designed by the lead teacher of Personal, Social and Health Education (PSHE) and includes coverage by specialist Science, PSHE and RE teachers. The curriculum includes opportunities for students to develop the skills they need to stay safe from sexual abuse, "teen" pregnancy and risks to sexual health. Representatives of relevant external agencies are also involved in delivering the programme.

4. Safeguarding Children

a. This policy complies with the Safeguarding Policies adopted by the Academy.

5. Parents

a. Parents and carers have an important role in SRE through instilling values, providing a framework for relationships and arranging structures for support. This SRE policy is made available to parents and an outline of SRE content is provided each year by PSHE staff. Under the 1996 Education Act, parents have the right to withdraw their children from part or all of non-National Curriculum SRE i.e. the significant proportion which falls outside the Science curriculum.

b. Parents wishing to withdraw their children from PSHE lessons when SRE is being considered are asked to contact the Principal in writing. Alternative arrangements for children withdrawn will be made in accordance with the standard practice for students unable to attend other lessons or trips.

6. Monitoring and Evaluation

a. The SRE programme of study is monitored by the lead teacher of Personal, Social & Health Education (PSHE) and appropriate members of senior staff. The nominated SRE councillor also has some responsibility for compliance with national requirements. The Academy carries out an annual self- evaluation of SRE.