

## Key Questions at King's Oak Academy

Throughout the year, children will study different topics through 'Key Questions'. These key questions will incorporate different subjects across the curriculum, with a focus on: Science, History or Geography. However, they will also include opportunities for children to **be authors, artists, designers and musicians** in response to the questions. An example of a key question is: Would you like to be a Pharaoh?

### The Loops of Learning

Through this structure, children will be provided with opportunities to gain: **knowledge** (facts and information) and **skills** (the ability to apply knowledge to specific situations) which are secured through **application** which allows them to seek **meaning**. To ensure that children get these opportunities, key question topics will follow these four phases:

**Inspire and enquire - Wow day:** Each Key Question will be introduced through a 'Wow day'. This allows children to be **immersed** in the topic and begin to get excited about and be **curious** about what they are going to be learning about. It also ensures that every child has a basic understanding, image or starting point to allow them to make **links and connections** to base their learning on. Children also get the opportunity to ask questions and discuss all of the things that they would like to find out about through this key question.

**Explore and experience - Mini key questions:** The following lessons will be based around a smaller key question. For example: 'Where is Egypt compared to me?' and 'What was life like in Ancient Egypt?' At this stage, children will have the opportunities to explore and experience. They will learn new knowledge and skills and will also have opportunities to experience these in different ways to allow them to master them.

**Apply skills and understanding – Challenge:** At this stage, the children will be challenged to answer the key question. The adults may give support and guidance on how they answer the question but the children will be given an element of choice over how they express their answer.

**Evaluate learning:** Finally, children evaluate their learning. They return to their initial thoughts on the key question and reflect on the new knowledge and skills which they have acquired. They also consider what they might improve in the next topic.

### Showcases

At the end of each term, the children will celebrate their learning through a showcase of learning. This could be to different audiences including different children and adults in the school as well as childrens' families. It will give them the opportunity to present what they have achieved and what they are proud of that term.