

# Our Curriculum Intention

The aim of the CLF curriculum is to secure self-agency for all children now and into adulthood, through a developed sense of self and place that is built on seeking meaning based on understanding secured on a strong foundation of knowledge and skills (expertise). The curriculum is based on age related expectations that are progressive and built across the 3-19 curriculum. It focuses on securing the knowledge required to support children to be mathematicians, authors, historians, artists...

The curriculum is divided into four cycles of **teaching, assessment and re-teaching...repeat.**

It purposefully builds up from Primary to support breadth and depth of curriculum that seeks broader curricular than that stifled by drawing GCSE of flightpaths down from KS4.

The curriculum is intended to be taught to depth, stretching, demanding and expecting opinions from children. In all subject areas we focus on developing **oracy, writing, reasoning and reading.** Assessment is principally through teacher based assessment and multiple choice quizzing.

## Curriculum for Years 7, 8 and 9

Subject	Number of lessons per week		
	Year 7	Year 8	Year 9
English	4	4	4
Maths	4	4	4
Science	4	4	4
Geography	2	1	2
History	1	2	2
French	2	2	2
RS	1	1	1
PSHE inc. Computer Science	1	1	1
Design Technology inc. Food Tech & Art	2	2	2
PE	2	2	2
Music	1	1	1 (Perf Arts)
Drama	1	1	

# Year 10 & 11 Curriculum

In Years 10 and 11, a wide range of GCSEs and BTEC examination courses are offered, and students make guided choices to ensure that the National Curriculum is followed. Please see below for a summary of the 2020-21 curriculum offer.

Courses in Physical Education, and preparation for life (PHSE, SRE, Religious Studies, Finance and careers) are also followed by all students. All students have the opportunities to engage in work related learning activities during KS4.

At 16, our students may enter employment, go on to a college for further training, or, as a significant percentage does, continue in Years 12 and 13 within the Cabot Learning Federation. Here, students will follow a wide variety of courses, including AS/A2 and BTEC qualifications at various levels, as preparation for entering university or employment.

Subject	Years 10 and 11
English	4
Maths	4
Science (Combined)	4
<b>Option A</b> <ul style="list-style-type: none"> <li>- Geography</li> <li>- History</li> <li>- French</li> </ul>	Students select 1 of the following option subjects. This subject is allocated 3 x 1hr lessons per week
<b>Option B → D</b> <i>(block combinations vary each year)</i> <ul style="list-style-type: none"> <li>- Art</li> <li>- Business Studies</li> <li>- Computer Science</li> <li>- Design Technology</li> <li>- Drama</li> <li>- Food Technology</li> <li>- French</li> <li>- Geography / History</li> <li>- Health &amp; Social Care</li> <li>- Music</li> <li>- RS</li> <li>- Sport Studies</li> <li>- Triple Science</li> </ul>	Students study 3 option subjects. Each subject is allocated 3 x 1 hour lessons per week
Core PE	2
PSHE	Tutor Time programme