



Information for Parents

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June 2018

Dear Parents/Carers

We are delighted that your child will be joining us in September and we want to work closely with you to help your child make this transition smooth and successful. I know that this will form the start of a very successful partnership.

King's Oak is an academy on the move. Our vision for King's Oak is a place where students achieve excellent outcomes in a caring and stimulating learning community. This vision is driven by our three core purposes: **Trust, Respect and Inspire**. These are at the heart of all that we do.

Starting secondary school is a key time, and we want to ensure that your child is warmly welcomed, finds their lessons exciting and challenging and that they become successful in their studies. For your child, embarking on their first steps at King's Oak, this will be an exciting journey and we are really looking forward to working with them in helping them make progress in their studies and developing as young people.

The new term begins on **Tuesday 4 September 2018**. Please make sure that your child is in school by 8.40 am, ready for the day to start at 8.45 am.

Yours sincerely

Richard Clutterbuck
Principal



The King's Oak House and Tutor System

At King's Oak Academy we run a house system with horizontal tutor groups. There are many benefits to arranging houses alongside tutor groups, including the opportunity for student leadership, the possibilities of helping and supporting students in younger years, team building throughout the academy and the sharing of expertise between the Heads of House and tutors.

The **Heads of House** and their **colours** are:

Mrs J Felski	Hercules	Green
Mrs C Walbridge	Olympus	Yellow
Mrs N Younger	Orpheus	Blue
Miss A Rice	Pegasus	Red



SCHOOL UNIFORM

Our official uniform suppliers are: **Initially Yours, 211 Soundwell Road, Soundwell, Bristol, BS15 1PT** (this used to be the premises of Essential Clothing).

Website: www.initiallyyours.co.uk.

Trousers/Skirts

Students must wear black trousers, or regulation skirts for girls. Skirts must be knee length and tailored, no stretch material is permitted. This list has been designed to create a formal **not** fashionable look.

We will continue to review this policy and if students are unable to meet our standards, a trouser only policy will be considered.

School Shoes

Footwear should be formal (shoes) leather or leather like material that can be polished. As per the uniform policy shoes must be plain black and carry **no logos**. Training shoes (even plain black) or daps **are not permitted**.

School Jumper and Ties

Students should wear the school jumper at **all** times. Staff will make the decision to allow students to remove the jumper during warm weather. School ties (house colour) must be worn at **all** times with the top button of the shirt fastened.

Hooded Tops

Hooded tops must not be worn at any time. If they are seen they will be confiscated until the end of the school day.

General wear:

Key Stage 3 (Years 7, 8 and 9)

Navy v-necked jumper with school logo

White collared shirt

Red tie with appropriate House colour stripe

Black regulation plain tailored trousers

Plain black formal shoes [**no trainers, daps or logos**]. Please see attached illustrations.

Plain black socks

Girls have the option of a plain black tailored skirt which should be knee length and have **no stretch**. **No skater skirts**.



Key Stage 4 (Years 10, 11)

Navy v-necked jumper with school logo

Pale blue collared shirt

Red tie with appropriate House colour stripe

Black regulation plain tailored trousers

Plain black formal shoes [**no trainers, daps or logos**]. Please see attached illustrations.

Plain black socks

Girls have the option of a plain black tailored skirt which should be knee length and have **no stretch. No skater skirts.**

Recommended outdoor wear:

Weatherproof coat – no denim or leather; fashion items, logos, hooded or tracksuit tops.

General matters

Make up

The school discourages the wearing of any make up including nail varnish, as it is contrary to the business like values the School aims to promote. If make up is worn, then it must be of a very discrete nature. **Acrylic nails should not be worn at any time.**

Hair styles

For Health and Safety reasons, and to support the general business like values of the School, the School expects students to have reasonable hairstyles and colours. If the principal, or a member of staff acting for the principal, considers a student's hair style to be unreasonable, then the student will be asked to rectify the matter.

School bags

All students should bring a 'School Bag' to school every day. A 'School Bag' is defined by the School as a bag which is suitable to carry books of up to A4 size, basic equipment and kit for other subjects. Typically, students carry small waterproof rucksacks.

Jewellery

The School has agreed that one small ear stud may be worn in each ear. Apart from this, for Health and Safety reasons and to promote the general business like values of the school, no jewellery may be worn. This includes rings, neck chains and facial piercing such as nose and lip studs.

Approved Trousers and Skirts

Please find below a list of approved trousers and skirts. Whilst all of our uniform can be purchased from our official uniform supplier, Initially Yours, items can be purchased elsewhere but **MUST** adhere to the following guidelines:

Boys Trousers

Boys should wear smart black tailored trousers. Jeans, Chino's, Western Style and skinny fit trousers **are not permitted**.

Girls Trousers

Girls should wear smart black tailored trousers, boot or straight cut. Stretch material, Jeans, Chino's, Western Style and skinny fit trousers **are not permitted**.

Girls Skirts

Girls have the option of wearing a black knee length tailored skirt. Stretch material and skater skirts **are not permitted**.

Visual Guide

Plain black formal school trousers (girls)



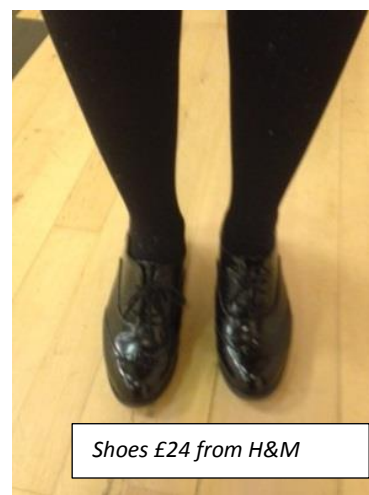
Plain black formal school trousers (boys)

Plain black formal school skirt (girls) – knee length, no stretch



It is important that students wear footwear that is smart/ business like and fit for purpose (due to our open site, shoes must be robust and weather proof). Shoes must be formal leather or leather like material that can be polished, flat, plain black with **no logos**. Trainers and daps are **not permitted**. Heels of any size must not be worn. The photos below are examples of acceptable shoes, currently worn by Kings Oak Students. Some shoes that were previously on the acceptable list may now have been moved to the unacceptable list.

Acceptable





Not Acceptable



The kit outlined is the only PE kit that students are allowed to wear. Any items not on the list will be deemed as inappropriate. The following KS3 kit consists of items that will be required from Y7 onwards, most items can be purchased anywhere, some only from 'Initially Yours' (see KOA website for kit supplier details).

KS3 Core PE Kit

- Trainers ((NO Canvas/Daps, Vans, Converse) any colour trainers available non marking soles))
- Black tracksuit bottoms* (Not leggings)
- Black shorts (Not cycling shorts – They must be loose fitted)
- Hoody – Royal Blue KOA Hoody
- KOA White polo shirt**

NO tight tops, large 'v' neck tops, or fashion tops will be allowed.

- Royal Blue/white rugby shirt (Boys only)
- Football boots (Rugby/Football)
- Gum Shield
- Shin Pads for Rugby/Hockey/Football

Additional Items

- BTEC PE Kit (Maroon – Must be ordered through PE department)
- Plain black waterproof lightweight jacket.

Please Note: Any Dance show / Sports Tour / Trip clothing will not be permitted to be worn during PE lessons (But will be allowed in after school clubs)

***Gymnastics**

When participating in gymnastics students should wear shorts and polo shirts (girls are allowed to wear plain black leggings). Other items are a health and safety hazard

***Dance**

When participating in dance pupils are allowed to wear plain black leggings.

Jewellery

- NO jewellery of any description is allowed to be worn. Students must place earrings/watches etc in the valuables in the PE office in the changing rooms.
- If a student has their ears pierced they will be expected to bring tape/plasters to cover their studs. A note explaining this and when they can be removed **MUST** be brought in. Wearing earrings whilst participating in physical activity can be extremely dangerous and therefore is not allowed.

Long Hair

- Students must have their hair tied up at all times when participating in PE. Alternatively a sweatband can be worn.

**T-shirts/tracksuit bottoms/shorts/rain tops must be the correct colour. A small logo will be allowed approx 5cm. No large emblems or sports team badges will be allowed.



Unacceptable PE Kit:



**Term and holiday dates for academic year 2018 – 2019
(including Professional Development Days and CLF Conferences)**

TERM 1 – 2018

Begins: *Monday 3 September 2018 – Professional Development Day (1)*
Tuesday 4 September 2018 – First day of term for students
Ends: Wednesday 24 October 2018 – Last day of term for students
Thursday 25 October 2018 – CLF Autumn Conference & Professional Development Day (2)
Friday 26 October 2018 – Professional Development Day (3)
Holiday: Monday 29 October 2018 to Friday 2 November 2018 inclusive

TERM 2 – 2018

Begins: Monday 5 November 2018 – First day of term for staff and students
Ends: Friday 21 December 2018 – Last day of term for staff and students
Holiday: Monday 24 December 2018 to Friday 4 January 2019 inclusive

TERM 3 – 2019

Begins: *Monday 7 January 2019 – Professional Development Day (4)*
Tuesday 8 January 2019 – First day of term for students
Ends: Friday 15 February 2019 – Last day of term for staff and students
Holiday: Monday 18 February 2019 to Friday 22 February 2019 inclusive

TERM 4 – 2019

Begins: Monday 25 February 2019 – First day of term for staff and students
Ends: Thursday 4 April 2019 – Last day of term for students
Friday 5 April 2019 – Professional Development Day (5)
Holiday: Monday 8 April 2019 to Friday 19 April 2019 inclusive

TERM 5 – 2019

Begins: Tuesday 23 April 2019 – First day of term for staff and students
Ends: Friday 24 May 2019 – Last day of term for staff and students
Holiday: Monday 22 April 2019 (Easter Monday Bank Holiday)
Monday 6 May 2019 (May Day Bank Holiday)
Monday 27 May 2019 to Friday 31 May 2019 inclusive

TERM 6 – 2019

Begins: Monday 3 June 2019 – First day of term for staff and students
Friday 5 July 2019 – Professional Development Day: CLF Summer Conference (6)
Ends: Tuesday 23 July 2019 – Last day of term for staff and students
Holiday: Wednesday 24 July 2019 to Friday 30 August 2019 inclusive

Proposed School Day

The structure of the school day is as follows:

Time	Activity
8:15 am	<i>Gate is unlocked</i>
8:40 am	<i>Students on site</i>
8:45 am	<i>Warning bell</i>
8:50 am	Roll Call
8:55 am	Tutor time and assemblies
9.15 am	Lesson 1
10:05 am	Lesson 2
10:55 am	Break time
11:10 am	<i>Warning bell</i>
11:15 am	Lesson 3
12:05 pm	Lesson 4
12:55 pm	Lunch
1:30 pm	<i>Warning bell</i>
1:35 pm	Lesson 5
2:25 pm	Lesson 6
3:15 pm	End of the academy day

- We operate a 1 week timetable
- There are 6 lessons per day, of 50 minutes each
- Students are expected to be punctual at all times
- It is not possible for the academy to accept responsibility for students before the start of the official school day
- Only students who have special permission to leave the premises [ie hospital appointment, orthodontist] are allowed to leave the academy site during school hours
- All students who are not staying for games or any other organised activity, should have left the school site by 3.35 pm



Letters to the Academy

Letters to the academy should be addressed in the following ways.

1. To the Principal on all matters concerning whole school policy.
2. To the tutor for absence and day-to-day matters.

Tutors will consult with the Heads of House/Phase Leaders where necessary.

Attendance

- **Sickness** – No student should be sent to school if they are clearly ill or infectious. If a student comes into contact with certain infectious diseases, the family doctor will advise about exclusion from the academy. If a student is absent for more than a minor illness, a letter should be sent to the tutor within three days. **Upon the return from all absences, a brief explanation should be made on the slips provided in the student diary for that purpose.**
- **Where both parents are out at work during the day, it is important that the student or the school should have an address or telephone number and e-mail address [where possible] at which a parent can be contacted in case of emergency.** Parents will realise that in many cases of hospital treatment for accidents, no action can be taken without the consent of a parent. We assume however, that parents will want teachers to act 'in loco parentis' should the need arise, especially with regard to immediate medical care.
- Any student who becomes ill during the academy day should speak with the teacher and then report to the school office.
- **In the interests of your child's safety and wellbeing, no student must go home during morning or afternoon school without permission from a member of the Senior Leadership Team.**

If your child needs to attend an event, such as a music examination or an interview which has not been organised through the academy, you are also asked to write to the Principal.

Making an Appointment

From time to time you may wish to come to the academy to discuss a particular matter with a member of staff. We are pleased and willing to help you organise this and would ask you to make your appointment in the following way:

In the first instance, please ring or write to the academy explaining your wish to arrange a meeting. Once the meeting has been arranged, please report to the school reception on the day of your appointment, where a member of the office staff will put you in touch with the member of staff concerned.

The academy office is open Monday – Friday, 8 am - 4 pm.

The Principal or any member of the Senior Leadership Team will see parents by appointment.

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Lunch Arrangements

Students are required to stay in school for lunch and either have a meal in the academy canteen, or bring a packed lunch. **Students are not permitted to leave the school site except by special prior arrangement.** A form is sent to you at the beginning of each year asking you to express your wishes regarding your child's midday meal arrangement. If parents wish to change these arrangements over the course of the year, please inform the school in writing.

Aspens Services are the preferred caterers for King's Oak Academy. They have a wide range of offers which includes hot deli and snack items, world food counter, pizza and pasta bar and freshly made sandwiches, baguettes and salads. Their menus incorporate organic and fair trade items as standard, buying British farm assured meat and poultry to ensure quality. Vegetarian options are also on offer daily. The school provides a breakfast service between 8.00 am and 8.35 am and the canteen is open during morning break.

Please note: A Biometric Consent Form must be signed if you consent to your child using the biometric system until he/she leaves the academy. This enables your child to add cash to their account in advance of using a cashless system at the food counter. Please be aware that if your child has not registered, you will need to provide a packed lunch as food cannot be purchased from the canteen with cash.

Healthy eating and nutritional analysis are key strengths of our catering services, which is why we have the software support and nutritional expertise required to ensure the menus exceed expectations.

All food is reasonably priced. Any student entitled to a Free School Meal may have a hot main course **or** sandwich **or** salad **and** a pudding **or** a piece of fruit. Water is provided in jugs on the tables; any other drink is not included with a Free School Meal and will need to be paid for. All school meals comply with the Government's Nutritional Standards.

Arrangements are made for members of the Main School to have their lunch in year groups and each of these is supervised. Following school lunch, if the weather is bad, students will be directed to areas within the school buildings.

Travelling to the Academy

Students generally come to the academy by bus, or foot, or bicycle. Bicycles must be locked up with a chain and padlock and **no responsibility can be taken by the Principal and Governors for their safety. Motorised cycles are not permitted in Years 7 – 11.**

Health

Academy Health Nurse - The named nurse for King's Oak Academy is Ms Amy Watkins, who is a member of the Children's Locality Team which includes doctors and other health professionals.

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Contact is via school or the Alma Road health Centre. Ms Watkins is available to students and parents to advise on health matters and holds regular sessions for students to discuss health. She attends school weekly and regularly holds a drop-in centre during the lunch break.

Difficulties which concern an individual student's welfare at school must be brought to the notice of either the Principal or a member of the Senior Leadership Team or the Phase Leader.

Medicines – any prescribed medicine or drug which a student has to take during academy hours must be handed in, in the original packaging, with their name clearly marked. All cases of extended medication should be brought to the attention of the academy nurse and/or the office staff. Parents/Carers will need to fill a medication form which can be obtained from the school office.

Please note that the school itself is not permitted to supply or administer medicines to students eg. pain killers.

Physical Education – all students must take part in physical activities in the gymnasium and at games, unless excused on medical grounds. Initially, permission for exclusion will only be given on the production of a medical certificate from the family doctor or the Academy Medical Authorities.

Work Permit

Students wishing to obtain part-time employment outside academy hours must first obtain a work permit. Application forms are available from the academy office.

Lost Property

All property and clothing should be clearly marked with the owner's name and is the responsibility of the student. In the event of loss, every reasonable effort will be taken to recover the property, but no further action can be taken. Parents are advised to claim under their own insurance policies if necessary. Lost property, if it has been handed in, may be collected from the academy office.

Many items of clothing are never collected. Two weeks after the start of every new term, the unclaimed items of clothing will be donated to charity.

Expenses

1. All text books and items of equipment are lent by the academy and should be maintained in good condition. Damage or non-return of books will be charged to the parents.
2. Exercise books, stationery, etc. will be supplied in reasonable quantities.
3. There are occasions across the academy year when money raised is given to charities selected by the children.

King's Oak Academy aims to offer a broad, balanced curriculum in the Main School. In the first two years, students will follow common National Curriculum courses.

Curriculum for Years 7 and 8

English
Mathematics
Science
Art
Computing
Design and Technology
Drama
French
Geography
History
Music
Physical Education
Religious Studies

Curriculum for Year 9

Year 9 students will continue to follow a full curriculum [as above] throughout Year 9. In addition, all relevant subjects will start GCSE/BTEC courses during Year 9, helping to inform choices at the end of this year.

ALL students will have additional opportunities to develop PSHE, Religious Studies, careers advice and guidance skills across the curriculum.

Curriculum beyond Year 9

In Years 10 and 11, a wide range of GCSEs and BTEC examination courses are offered, and students make guided choices to ensure that the National Curriculum is followed.

Courses in Physical Education, Citizenship, PSHE and Religious Studies are also followed by all students. All students have the opportunities to engage in work related learning activities during KS4.

At 16, our students may enter employment, go on to a college for further training, or, as a significant percentage does, continue in Years 12 and 13 within the Cabot Learning Federation. Here, students will follow a wide variety of courses, including AS/A2 and BTEC qualifications at various levels, as preparation for entering university or employment.

Special Educational Needs

Children have **Special Educational Needs** if they have a **learning difficulty** which calls for **Special Educational provision** to be made for them. Children have a learning difficulty if they:

- have a significantly greater difficulty in learning than the majority of children of the same age or
- have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age.

Special Educational provision means provision which is *additional* to or *otherwise different* from educational provision made generally for children of their age.

The Academy's Special Needs Policy

The Academy's Policy sets out to ensure that students with special educational needs and disabilities [SEND] reach their full potential, are included fully in all aspects of Academy life and make a successful transition to adulthood. The policy has been revised in line with the new 2014 Children and Families Act and the new Special Needs and Disability Code of Practice, and is available on the website, laying out how the policy is put into practice.

The Revised Code of Practice, 2014

The Revised Code of Practice sees students' special needs falling into four broad areas of need:

- *Cognition and learning*
- *Social, emotional and mental health*
- *Communication and interaction*
- *Sensory and/or physical needs*

Once a student has been identified as having a Special Educational Need, they are listed on the Academy's Special Needs Register. The Special Needs of the vast majority of students will be met within the mainstream setting. Students will have work adapted and differentiated to meet their particular needs, by their subject teachers. Help may also be provided by reduced class size, setting, small group work, in-class support from a member of the Teaching Assistant Team, individual work/mentoring or timetabled sessions in the Support Hub. The SENCO [Special Educational Needs Co-ordinator] is **Ms Yasmine Jackson** and her role is to ensure that every child's needs are clearly understood and communicated within the academy and that their provision is having the desired impact.

Outside Agencies and Support Services

Some students will require involvement of external expert advice in order for their needs to be understood and met. This may include: Educational Psychology Service, the Sensory Support Service, Health and Social Services, Family and Young Person's Service [FYPS] and other local and national organisations. This is to ensure that children with Special Needs and disabilities are safe, happy and making progress, and fully integrated into Academy life. This idea of **inclusion** is central to the Academy's SEN policy. A very small number of children will have Special Needs of a severity or complexity that requires the local authority to determine the type of provision required in an **Education, Health and Care Plan [EHC Plan]**.



Parents as Partners

The Academy sees parents as partners in education, and this is particularly the case when students have Special Educational Needs and/or Disabilities. The Academy draws on parental knowledge and expertise in relation to their child and seeks to develop a sensitive and constructive relationship which helps the child fulfil their potential. The SENCO can provide information about networks and organisations which support the parents of children with Special Educational Needs and/or Disabilities and regular Parents' Forum meetings at King's Oak are an opportunity for parents to support one another, as well as ask questions about how their child's needs are best met.

Student Participation

Children and young people with Special Educational Needs and/or Disabilities have a unique knowledge of their own needs and circumstances, and the Academy seeks their views and active involvement in planning for their education.

The Learning Resource Centre [LRC]

The LRC houses books and 30 computers for research, classwork and homework. The LRC is used during lessons for reading, research and word processing as well as being open at break and lunch times. Our after school homework club p 'More@4' runs each day from 3.15 pm – 4.15 pm in E13.

King's Oak Academy runs the Accelerated Reader programme on which every Year 7, 8 and 9 student will be enrolled. Regular rewards are issued to students who complete books and demonstrate good comprehension. Students' reading age will be tracked throughout the year as we aim to ensure 'Everyone Reads in King's Oak Academy'.

Although we try to be understanding regarding large fines for overdue books, we hope that the system will not be abused and that the children will be encouraged to bring back books on or before the date of return. Students may borrow books over holiday periods.

Work at Home

A principal aim in the academy is to sustain, develop and improve student's learning. Work at home has an important role in developing independent study skills and learning.

Homework is compulsory for all students at King's Oak Academy and it involves all students, parents, subject teachers and tutors jointly working together.

We are currently considering our policy. Any homework will be issued via Show My Homework [see over].

As parents, you can help us by providing your child with a quiet, suitable place for study, by giving your child support and encouragement as he / she attempts homework tasks.

Homework provides valuable opportunities to reflect and support learning. Carefully designed study tasks are set regularly and aimed at enriching and consolidating the taught curriculum.

We encourage parents to support homework. It creates a rewarding dialogue and supports progress, organisation and attainment.

All students are encouraged to attend homework club at least once a week. It gives students the chance to work at school with teachers on hand to help with ideas or tackle difficult tasks.

Show My Homework

Homework will be set via an online programme called 'Show My Homework. Show My Homework is an online home work planner that aims to take some of the pressure and hassle out of managing and tracking home work. Using this programme will enable parents and students to clearly view and access the homework that is being set for their son / daughter.

All students, teachers, parents/carers have access to an online homework calendar which will show the entire home learning that has been set across the school.

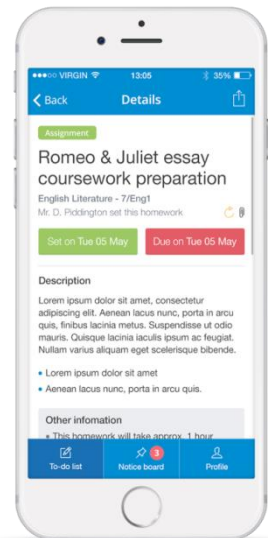
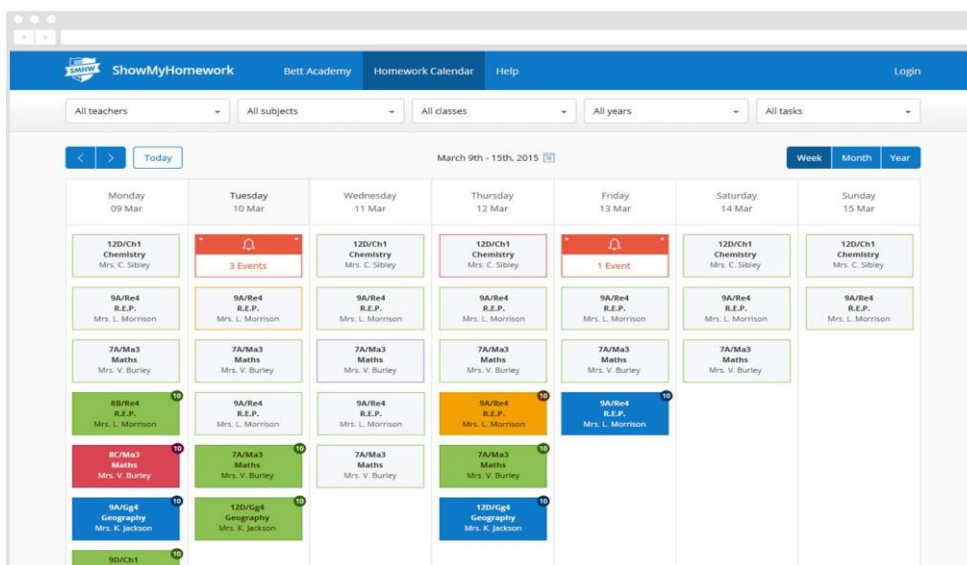
More importantly, if you log in using your secure login details (which will be issued in September), the information is then personalised to you. Once you have logged in you only see tasks and deadlines relevant to your son/daughter's subjects. It also provides a countdown to deadlines and you can set personal reminders or push notifications to signal when tasks are near completion.

The Homework Calendar

Below you can see a screen shot of the academy homework calendar. You can click on any homework task to find out further details. You can also download the app to allow you easy access to this information on your phone or tablet.

Submission types

- Submitted
- Submitted late
- Absent
- Resubmission
- Not submitted



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Each student is issued with a student diary at the start of the year and he/she is encouraged to use it as an 'organiser'. It is very important that he/she looks after this diary carefully and uses it routinely.

- Parents/Carers, students and staff use the diary as a means of communication between the home and school; working with Phase Leaders and Heads of House, intervention processes are put in place and celebration is entered where appropriate. There are spaces created for this purpose.
- The students should enter into the diary details of their school and home work timetables.
- Over the course of each week, they should write down details of homework tasks set.
- As Parents/Carers it is beneficial if you discuss the previous week's diary entries with your child. It is expected that you then sign the week off. This will ensure communication between home and school.
- They should also write down their learning targets and just how they plan to achieve them. This is very important following their interim assessments and conversations they will have with both their **subject teachers** and **Tutors** at these times.
- The diary should also be used to remind students of other important information such as the dates of any tests, items of coursework, parents' meetings etc.

Students should keep their diaries clean and tidy and use them methodically, making sure that they are kept up-to-date. The diary should be brought to each of their lessons.

Top Tips for Parents!

1. Check Show My Homework on a daily basis; asking questions about the tasks. *Planners also act as a point of contact between tutors and parents; feel free to leave a brief note or query.*
2. Talk through the home work tasks, asking careful, open questions and discussing ideas; take an interest in the topics being studied.
3. Create a quiet space in the home with the right equipment on hand.
4. Try to make links with study tasks and what is going on around you, on the News for example or in popular TV programmes.
5. Help with spelling, punctuation and grammar, proof-reading draft work and giving suggestions.
6. Offer to test them on key facts in the run up to a test.
7. Get your child reading aloud to you and ask them questions about the text.
8. Help your child with research tasks by suggesting how and where to look, how to phrase search terms on the internet and suitable web sites; don't let them copy and paste!
9. Give lots of praise where praise is due; offer rewards for effective time management and hard work!

Assessment and Recording

- **Teacher and Student Assessment**

Subject teachers and tutors will be monitoring the progress of all students at King's Oak Academy through the regular marking and correction of the students' work and formatively informing them of how to improve it. The Senior Leadership Team also monitors the progress of students across the whole school, working with Phase Leaders and Heads of House, intervention processes are put in place and celebration is ensured where appropriate. You will receive three written reports each year which highlight the engagement of the students in their work, identifying whether the student is keeping on track to achieve his/her potential, or whether he/she is causing a concern and suggesting steps to future success. The students themselves are also encouraged to become closely involved in the assessment of their own work in all subject areas and are required at regular intervals, to review their own progress and to set themselves targets for the future. Information about your child's attendance at school is also provided.

In the last written report of the academic year, all students receive a summary of attainment across the various subject areas, together with an overview of their whole school participation and practical advice from their Tutor for the future.

- **Monitoring Progress**

Over the course of their time at King's Oak Academy, the students are strongly and actively encouraged to recognise and be proud of their achievements both across the subjects that they are studying and the wider context. In particular, students are encouraged to reflect upon their progress, their strengths and weaknesses and their skills and talents.

Extra Curricular Activities

Clubs and Societies

Students have the opportunity to become involved in various activities, such as:

Choirs	Art Club	Athletics	Rugby
Drum Group	Chess Club	Basketball	Table Tennis
Jazz Band	Drama Club [KS3]	Cricket	Tennis
Keyboard Club	Drama Productions	Cross Country	
Music Productions	Gardening Club	Dance	
Music Technology Club	History Club	Fitness Training	
Rock Groups	IT Club	Football	
Saturday Music Club	Maths Club	Gymnastics	
Steel Bands	Science Club	Hockey	
Wind Band	Technology Club	Netball	
Vocal soloists, instrumentalists		Rounders	



Academy visits and activities

The academy runs a varied programme of activities involving students from all year groups. Some activities involve residential experiences either at home or abroad. Other events include day visits of geographical and historical interest. There are also opportunities to attend musical events at local concert venues and for visiting museums and galleries locally and further afield. The academy has a very active PE Department and there are numerous possibilities for students to participate in sporting events and outdoor pursuits. For example:

Foreign Travel

Visits to National sports events

Visits to Theatres, Museums and Art Galleries, locally in Bristol or further afield to Cardiff, Oxford, London etc.

Fieldwork, Seminars and Workshops of Scientific, Geographical and Historical interest

Visits to University Lectures at UWE, Bristol and Bath Universities

Student Leadership

Since becoming an academy, there are many more opportunities for children to take on positions of leadership at school. For example, every student will have the opportunity to be Head boy or girl [within their house].

CANTEEN

