

## British Values

We value the diverse ethnic backgrounds of all students, staff and families. We teach our children to be tolerant and respectful towards others, embracing the differences in our community and the wider world. At King's Oak these values are reinforced regularly and in the following ways:

### Mutual respect

The children at King's Oak primary demonstrate care and respect for themselves, each other, the school community, local community and wider community through:

- Ethos of KOA – Trust, Respect, Inspire
- Understanding the impact of their own actions – Thrive approach of shining a light on behaviour and impact.
- Acts of charity eg. sport relief
- Celebration of faiths and cultures around the world as well as represented within school community, eg. Chinese New Year, Diwali.
- Visits from members of school community to talk about faiths, eg. parents
- Weekly Jigsaw PSHE themes - linked to celebration of children who show they can demonstrate values.
- Gardening club - caring for local area and understanding the value of the local environment.
- Participating in activities that promote health and wellbeing, eg, daily mile, relaxation and yoga sessions
- Family dining experience to promote good table manners.
- Actively encouraging good manners and courtesy to all.

### Individual Liberty

Children at King's Oak primary are encouraged to make their own positive choices, knowing that they are in a safe environment through:

- Curriculum led by children's interests in EYFS and KS1.
- Negotiated curriculum in KS1.
- Learning about Remembrance Day and taking part in 2 minutes silence on the day.
- Through lunchtime choices, children are given opportunities to choose from a variety of different main meals and can choose either dessert or fruit—making healthy choices.
- The use of the language of Thrive with the children support positive behaviour choices.
- Children are able to choose which extra-curricular activities they would like to participate in.

### Rule of Law

The children at King's Oak primary learn to respect the rule of law and distinguish right from wrong through:

- Whole school programme of PSHE that links to weekly focus on celebrated behaviours.
- Consistent school behaviour policy with shared rewards and consequences.
- Shared class charter, children are taught the rights and responsibilities they each have and the consequences if the rules are broken.
- Shared understanding of acceptable behaviours that support learning and the ethos of Trust, Respect and Inspire.
- Visits by local emergency services
- Understanding importance of E-Safety through sharing 'Digiduck' home pack.
- Taking part in annual anti-bullying week

## Democracy

The Children at King's Oak primary learn about democracy through:

- Negotiated curriculum in KS1 allows children to agree on focus for week's activities.
- Agreeing a class charter at the start of the year; this is at an age appropriate level where children identify behaviours that support and block learning and agree to model the positive behaviours.
- Our school behaviour policy with consistent rewards and consequences.
- Valuing pupil voice; where possible, children are involved in whole school decisions through the school council.
- Election of school council members through the writing of manifestos and a secret ballot.
- Pupil voice surveys – subject leaders meet with children to discuss their learning.