

### Year 7 Funding – Catch up in Literacy and Numeracy – September 2015 – August 2016

At King’s Oak Academy we put an emphasis on ensuring that all students have a solid basis in Literacy and Numeracy as they enter the academy; we very much welcomed the announcement around funding for students who underachieved in these areas at primary school. We have developed a variety of approaches to ensure that students who are behind in both subjects are given the best opportunity to close the gap with their peers. I outline these approaches and associated funding below:

Action	Cost	Details of action and intended outcomes	Impact	And next step is
Students are individually planned for by all teachers	(no extra cost)	All teachers have to identify students on their seating plans, and outline the personalised differentiation on their class profiles.	In many classes (particularly English and Mathematics) the gap is closing.	- To ensure that the support is consistent across the academy.
Students are given extra sessions in literacy and/or numeracy in our PLC (Personalised Learning Community)	6003.40	Students are quickly identified for extra work and are withdrawn from other subjects and given time to improve in literacy or numeracy by our PLC team.	Student progress has been accelerated and some children quickly move away from this programme.	- Further development of this programme through allocating more time (where possible)
Students are individually mentored during tutor time.	1597.52	LJn (lead for KS3 English) works with students eligible for funding during tutor time.	Students develop confidence in literacy, particularly around spelling, punctuation and grammar.	- Identifying a similar programme for numeracy
Our personalised transition programme	2183.85	Year 7 students are welcomed to the academy in the June and July of the year before they start year 7. For students who have academically underachieved, this helps to introduce them to key staff and start work. This programme is led by one of our Heads of House, Mrs Younger.	Our transition programme has helped to improve attendance, as well as confidence in some students who may not usually enjoy school.	- Ensuring that the correct children are identified. - Ensuring that support continues after the transition
Phase 1 Leader (10%)	6067.40	Our phase 1 leader spends a proportion of their time working on supporting the needs for children underachieving at primary school. This includes designating classes, supporting vulnerable classes and individuals and meeting with parents in Student Support Plan meetings.	Helping to close the gap	- Continuing to identify underachievement and arranging intervention to support students that are falling behind.

Total Spend: £15852.17

Total income: £12,500